

**FRIDAY, July 25**

**POSTER SESSION 1 (with coffee)**

14:30–16:20

**P1-1 Comparing the discourse use of prosody in adolescents with normal hearing and cochlear implants**

Colleen Holt (University of Melbourne)

Ivan Yuen (Macquarie University)

David Rosson (Macquarie University)

Katherine Demuth (Macquarie University)

**P1-2 Code switch production in Cantonese-English bilingual children**

Donald White (The Chinese University of Hong Kong)

Peggy Mok (The Chinese University of Hong Kong)

**P1-3 Modeling the acquisition of vowel normalization as cognitive manifold alignment**

Andrew R. Plummer (The Ohio State University)

**P1-4 Individual differences in children's prosodic focus-marking**

Aoju Chen (Utrecht University/Max Planck Institute for Psycholinguistics)

**P1-5 Effects of speaker language and listener language on children's stop place**

Mary E. Beckman (Ohio State University, Columbus)

Benjamin Munson (University of Minnesota, Twin Cities)

Jan Edwards (University of Wisconsin, Madison)

**P1-6 The acquisition of differential spectral kinematics of English sibilant fricatives**

Patrick F. Reidy (The Ohio State University)

**P1-7 Perception and production of phonemic vowel length in Australian English-learning 18-month-olds**

Hui Chen (Macquarie University)

Nan Xu Rattanasone (Macquarie University)

Felicity Cox (Macquarie University)

**P1-8 A comparison of long consonant acquisition in Arabic, Finnish, Japanese and Welsh**

Ghada Khattab (Newcastle University)

Marilyn Vihman (University of York)

Jalal Al-Tamami (Newcastle University)

Satsuki Nakai (Glasgow University)

Sari Kunnari (University of Oulu)

**P1-9 Do infants normalize speaker and accent variability in vowel production?**

Karen E. Mulak (University of Western Sydney)

Samra Alispahic (University of Western Sydney)

Paola Escudero (University of Western Sydney)

**P1-10 On lexical phonotactics and segmentability**

Robert Daland (University of California, Los Angeles)

Benjamin Börschinger (Macquarie University)

Abdellah Fourtassi (Laboratoire de Sciences Cognitives et

Psycholinguistique, ENS/EHESS/CNRS, Paris)

**P1-11 Learning sound categories with phonotactics**

Masaki Noguchi (University of British Columbia)

Carla Hudson Kam (University of British Columbia)

**P1-12 What kinds of units are used in speech perception?**

Eva Reinisch (Ludwig Maximilian University Munich)

**P1-13 Phonological and phonetic vowel reduction in two Ibero-Romance varieties**

Marianna Nadeu (Penn State)

- P1-14 The effect of English stress on non-native speakers' word recognition: Evidence from native speakers of lexical tone language**  
Shu-chen Ou (National Sun Yat-sen University)
- P1-15 Evidence of early motor planning in speech production**  
Donald Derrick (University of Canterbury/University of Western Sydney)  
Romain Fiasson (University of Western Sydney)
- P1-16 Acoustic effects of predictability and gender on Japanese high vowel reduction**  
James Whang (New York University)
- P1-17 Tapping in American English: Context matters**  
Adam J. Chong (University of California, Los Angeles)  
Megha Sundara (University of California, Los Angeles)
- P1-18 Gestural coordination in word-initial Greek clusters as revealed by kinematic, articulatory, and acoustic data**  
Jonathan Yip (The University of Hong Kong)
- P1-19 Acoustic differentiation between coda retroflex and dental stops in Punjabi**  
Qandeel Hussain (Macquarie University)  
Ivan Yuen (Macquarie University)
- P1-20 Stability in perceiving non-native segmental length contrasts**  
Asano Yuki (University of Konstanz)  
Bettina Braun (University of Konstanz)
- P1-21 Effect of attention on L2 speech perception: Perception of the Korean three-way stop contrast by English learners**  
Hyunjung Lee (University of Chicago)
- P1-22 The perception of French reduced speech by native and non-native listeners**  
Sophie Brand (Radboud University Nijmegen)

Mirjam Ernestus (Radboud University Nijmegen/Max Planck Institute for Psycholinguistics)

**P1-23 Subjective perception of affixation: A test case from Spanish**

Anne Pycha (University of Wisconsin, Milwaukee)

**P1-24 The psychological status of the right-branch condition and deaccentuation on *Sais-Sori* in Korean**

Hyun Kyung Hwang (National Institute for Japanese Language and Linguistics)

**P1-25 Perceptual relevance of Non-F0 acoustic correlates in Japanese accent**

Yukiko Sugiyama (Keio University)

**P1-26 The productivity and stability of competing generalizations in stress assignment**

Paul Olejarczuk (University of Oregon)

**P1-27 Effects of a sound change in progress on gender-marking cues in Japanese**

Eun Jong Kong (Korea Aerospace University)

Kiyoko Yoneyama (Daito Bunka University)

Mary E. Beckman (Ohio State University)

**P1-28 Phonological Encoding and Articulation in the Absence of Metrical Spellout**

Bryan B. Holbrook (University of California, Santa Cruz)

Alan H. Kawamoto (University of California, Santa Cruz)

**P1-29 Perception-production asymmetry: The case of Hai-lu Hakka tone change and tone sandhi**

Chia-Hsin Yeh (Michigan State University)

Yen-Hwei Lin (Michigan State University)

**P1-30 VC coarticulation in Taiwanese and its phonological consequences**

Yueh-chin Chang (National Tsing Hua University)

Hsieh Feng-fan (National Tsing Hua University)

Yi-cheng Chen (National Tsing Hua University)

**P1-31 Posterior cavity and aperture distance oppositions in English coronal fricatives**

Simon Gonzalez (The University of Newcastle)

Mark Harvey (The University of Newcastle)

Michael Proctor (Macquarie University)

**P1-32 Are acoustic cues sufficient for the identification and discrimination of Spanish approximants? Evidence from a production study**

Mauricio Figueroa (University College London)

Bronwen G. Evans (University College London)

**P1-33 Acoustic and lingual variation within the 4-way contrast of vowel height in French**

Laurianne Georgeton (CNRS/Univ. Paris 3-Sorbonne Nouvelle)

Tanja Kocjančič Antolík (CNRS/Univ. Paris 3-Sorbonne Nouvelle)

Cécile Fougeron (CNRS/Univ. Paris 3-Sorbonne Nouvelle)

**P1-34 Syntactic predictability can facilitate the recognition of casually produced words in connected speech**

Malte C. Viebahn (Max Planck Institute for Psycholinguistics)

James M. McQueen (Radboud University Nijmegen)

**P1-35 Perceptual attunement to coarticulation: hearing tone in vowel height**

Jason A. Shaw (University of Western Sydney)

Wei-rong Chen (National Tsing Hua University)

Michael D. Tyler (University of Western Sydney)

Donald Derrick (University of Western Sydney)

Michael Proctor (Macquarie University)

**P1-36 Perceptual cues of Japanese /r/ Sounds: Formant transitions vs. intensity dip**

Takayuki Arai (Sophia University)

**P1-37 Prosodic strengthening on initial stops in English trochaic vs. iambic words**

Jiseung Kim (University of Michigan)

Sahyang Kim (Hongik University)

Taehong Cho (Hanyang University)

**SATURDAY, July 26**

**POSTER SESSION 2 (with coffee)**

14:30–16:20

**P2-1 Rendaku in spontaneous speech**

Shin-Ichiro Sano (Okayama Prefectural University)

**P2-2 Catalan prepalatal allophony and phonological contrast**

José I. Hualde (University of Illinois at Urbana-Champaign)

Christopher Eager (University of Illinois at Urbana-Champaign)

Marianna Nadeu (Penn State)

**P2-3 Revisiting vowel harmony in Korean sound-symbolic words: a corpus study**

Sang-Im Lee-Kim (New York University)

**P2-4 Advancing corpus-based analyses of spontaneous speech: Switch to GECO!**

Antje Schweitzer (Stuttgart University)

Natalie Lewandowski (Stuttgart University)

Grzegorz Dogil (Stuttgart University)

**P2-5 Phonetic and prosodic characteristics of disfluencies in French spontaneous speech**

George Christodoulides (University of Louvain)

Mathieu Avanzi (University Paris Diderot)

**P2-6 Multilevel modelling of initial rise in French**

Mathieu Avanzi (University Paris Diderot)

George Christodoulides (University of Louvain)

**P2-7 Stress-induced sibilant variations in Taiwan Mandarin spontaneous speech**

Yu-Ying Chuang (National Taiwan University)

Janice Fon (National Taiwan University)

**P2-8 (t,d) deletion in everyday speech**

Margaret E.L. Renwick (University of Georgia)

Rosalind Temple (University of Oxford)

Ladan Baghai-Ravary (University of Oxford)

John S. Coleman (University of Oxford)

**P2-9 Using conversational corpus speech to investigate the impact of speech rate on speech perception performance over the adult life span**

Xaver Koch (Radboud University Nijmegen)

Esther Janse (Radboud University Nijmegen/Donders Institute for Brain Cognition, and Behavior/Max Plank Institute for Psycholinguistics)

**P2-10 Speech reduction in Czech**

Alice Kolman (Radboud University Nijmegen/Christian University of Applied Sciences CHE)

Petr Pollak (Czech Technical University)

**P2-11 On the tail of the Scottish vowel length rule in Glasgow**

Tamara Rathcke (University of Kent)

Jane Stuart-Smith (University of Glasgow)

**P2-12 Does /t/ produced as [ʔ] involve tongue tip raising? Articulatory evidence for the nature of phonological representations**

Jennifer Heyward (The University of Edinburgh)

Alice Turk (The University of Edinburgh)

Christian Geng (The University of Potsdam)

**P2-13 A corpus based investigation of the contrast between French rise-fall and rise via wavelet based functional mixed models**

Cristel Portes (Aix-Marseille Université/CNRS/LPL)

Leonardo Lancia (Max Planck Institute for Evolutionary Anthropology)

**P2-14 A new corpus of colloquial Korean and its applications**

Kevin Tang (University College London)

Brent de Chene (Waseda University)

**P2-15 *Phonological CorpusTools*: A free, open-source tool for phonological analysis**

Scott Mackie (University of British Columbia)

Kathleen Currie Hall (University of British Columbia)

Blake Allen (University of British Columbia)

Michael Fry (University of British Columbia)

Michael McAuliffe (University of British Columbia)

**P2-16 Schwa reduction in spontaneous infant-directed speech**

Mybeth Lahey (Max Planck Institute for Psycholinguistics/Radboud University Nijmegen/International Max Planck Research School for Language Sciences)

Mirjam Ernestus (Radboud University Nijmegen/Max Planck Institute for Psycholinguistics)

**P2-17 Uptalk in semi-spontaneous and scripted speech**

Amanda Ritchart (University of California, San Diego)

Amalia Arvaniti (University of Kent)

**P2-18 Variability in the phonology of child-directed speech: evidence from a new naturalistic corpus**

Sam J. Green (University College London)

**P2-19 The perception of phrasal prominence in conversational speech**

Jennifer Cole (University of Illinois)

José I. Hualde (University of Illinois)

Tim Mahrt (University of Illinois)

Christopher Eager (University of Illinois)

Suyeon Im (University of Illinois)



- P2-20 The influence of prosodic boundaries on high vowel devoicing in Japanese**  
Oriana Kilbourn-Ceron (McGill University)
- P2-21 Production of a non-phonemic contrast by native and non-native speakers: The case of American English flap**  
Mafuyu Kitahara (Waseda University)  
Keiichi Tajima (Hosei University)  
Kiyoko Yoneyama (Daito Bunka University)
- P2-22 Trajectories of phonetic variability in spontaneous speech on reality TV**  
Morgan Sonderegger (McGill University)
- P2-23 Toward a holistic measure of reduction in spontaneous speech**  
Michael McAuliffe (University of British Columbia)  
Molly Babel (University of British Columbia)
- P2-24 Phonology Constrains the Distribution of the Particle *lah* in Singapore English**  
James Sneed German (Nanyang Technological University)  
Laurent Prévot (Aix-Marseille Université/Laboratoire Parole et Langage)
- P2-25 Word-specific and sub-phonemic representations: yod-dropping and /u/-fronting in Derby**  
Márton Sóskuthy (University of York)  
Paul Foulkes (University of York)  
Vincent Hughes (University of York)  
Jennifer Hay (University of Canterbury)  
Bill Haddican (CUNY-Queens College)
- P2-26 Verbal feedback: positioning and acoustics of French “ouais” and “oui”**  
Laurent Prévot (Aix-Marseille Université/CNRS/Laboratoire Parole et Langage)  
Jan Gorisch (Aix-Marseille Université/CNRS/Laboratoire Parole et Langage)
- P2-27 Dissecting the consonant duration ratio**  
Erika Pillmeier (University of Potsdam)  
Stavroula Sotiropoulou (University of Potsdam)

Adamantios Gafos (University of Potsdam)

**P2-28 Derived onsets in Spanish: an experimental study of resyllabification**

Patrycja Strycharczuk (CASL-Queen Margaret University)

Martin Kohlberger (Leiden University)

**P2-29 Tashlhiyt syllabification: Perceptual evidence**

Rachid Ridouane (CNRS/Univ. Paris 3-Sorbonne Nouvelle)

Pierre Hallé (CNRS/Univ. Paris 3-Sorbonne Nouvelle)

**P2-30 Listener-specific perception of speaker-specific productions in intonation**

Francesco Cangemi (University of Cologne)

Martine Grice (University of Cologne)

**P2-31 Focus intonation in Turkish**

Canan Ipek (University of Southern California)

Sun-Ah Jun (University of California, Los Angeles)

**P2-32 Explicit and implicit gender priming in fricative perception**

Benjamin Munson (University of Minnesota)

**P2-33 Articulatory gestures and assimilation of mora nasal /N/ in Japanese**

Ai Mizoguchi (City University of New York)

Douglas H. Whalen (Haskins Laboratories)

**P2-34 Aspiration metathesis in Andalusian Spanish: The role of place of articulation**

Hanna Ruch (University of Zurich)

**P2-35 On /tl, dl/-misperception: Language specificity and cross-linguistic tendencies**

Yuriko Matsumoto-Yokoe (Sophia University)

**P2-36 Vowel harmony in French: Investigating formant trajectories**

Agnieszka Duniec (Université de Nantes)

Olivier Crouzet (Université de Nantes)

**P2-37 Japanese nasal place/stricture assimilation: Electropalatographic evidence**

Alexei Kochetov (University of Toronto)

**SUNDAY, July 27**

**POSTER SESSION 3 (with coffee)**

13:10–15:00

**P3-1 Acoustic characteristics and variation of clicks in the endangered language N|uu**

Carina Marquard (Kiel University)

Oliver Niebuhr (Kiel University)

Alena Witzlack-Makarevich (Kiel University)

**P3-2 Determining the representation of phonotactic restrictions with nonce words**

Gillian Gallagher (New York University)

**P3-3 “Chilcotin flattening” revisited: A phonetic investigation of Tsilhqut’in retraction effects**

Sonya Bird (University of Victoria)

**P3-4 Vowel-to-vowel coarticulation in Australian languages: Place matters**

Simone Graetzer (University of Melbourne)

Janet Fletcher (University of Melbourne)

John Hajek (University of Melbourne)

**P3-5 Schwa in Tashlhiyt Berber in voiceless environments**

Timo B. Roettger (University of Cologne)

Rachid Ridouane (CNRS/Univ. Paris 3-Sorbonne Nouvelle)

Martine Grice (University of Cologne)

**P3-6 Getting to the root of the problem: An ultrasound investigation of ‘Advanced Tongue Root’ in Lopit**

Rosey Billington (University of Melbourne)

**P3-7 Evidence of mismatch between tonal production and perception in Karbi**

Amos Teo (University of Oregon)

Linda Konnerth (University of Oregon)

**P3-8 Inserted vowel articulation in Scottish Gaelic: a preliminary report**

Diana Archangeli (University of Arizona /University of Hong Kong)

Sam Johnston (University of Arizona)

Jae-Hyun Sung (University of Arizona)

Muriel Fisher (University of Arizona)

Michael Hammond (University of Arizona)

Andrew Carnie (University of Arizona)

**P3-9 Tonal polarity in Xitsonga as a tonal artifact: an acoustic analysis**

Siri Gjersøe (Humboldt University)

Seunghun J. Lee (Central Connecticut State University)

**P3-10 Is longer always better? Neurolinguistic evidence for asymmetric processing of consonant duration**

Sandra Kotzor (University of Oxford)

Adam Roberts (University of Oxford)

Allison Wetterlin (University of Oxford)

Aditi Lahiri (University of Oxford)

**P3-11 The articulation of Kaytetye coronals**

Susan Lin (University of California, Berkeley)

Mark Harvey (University of Newcastle)

Benjamin Davies (Macquarie University)

Myfany Turpin (University of Queensland)

Alison Ross (Northern Territories Department of Education)

Katherine Demuth (Macquarie University)

**P3-12 Cross-dialectal vowel spaces of Greek**

M. Baltazani (University of Ioannina/University of Oxford)

E. Kainada (University of Ioannina)

K. Nikolaidis (Aristotle University of Thessaloniki)

A. Sfakianaki (Aristotle University of Thessaloniki)

A. Lengeris (University of Crete/Aristotle University of Thessaloniki)  
E. Tsiartsoni (Aristotle University of Thessaloniki)  
D. Papazachariou (University of Patras)  
M. Giakoumelou (University of Patras)

**P3-13 Laryngeal and tonal contrasts in the Tai dialect of Cao Bang**

Pittayawat Pittayaporn (Chulalongkorn University)  
James Kirby (University of Edinburgh)

**P3-14 Intra-oral pressure as independent of duration: Stops in Bininj Gun-wok**

Hywel Stoakes (University of Melbourne)

**P3-15 Testing the syllabicity of inserted vowels: A word-game experiment in Pnar**

Hiram Ring (Nanyang Technological Institute)  
James Gruber (New Zealand Institute of Language Brain and Behavior)  
Jacqui Nokes (University of Canterbury)

**P3-16 Wh-question intonation patterns in the Showamura dialect of Japanese**

Jason Ginsburg (Osaka Kyoiku University)  
Ian Wilson (University of Aizu)  
Emiko Kaneko (University of Aizu)  
Naomi Ogasawara (University of Aizu)

**P3-17 A study of the prosodic encoding of TOPICS as a category of information structure in Ngarinyman, a language of Australia**

Candide Simard (SOAS)  
Faith Chiu (University College London)  
Eva Schultze-Berndt (University of Manchester)

**P3-18 ERP correlates of two types of implicit knowledge of probabilistic phonotactics**

Claire Moore-Cantwell (University of Massachusetts Amherst)  
Lisa Sanders (University of Massachusetts Amherst)

**P3-19 An EMA examination of Czech post-velar and palatal consonants**

Phil Howson (University of Toronto)

Alexei Kochetov (University of Toronto)

**P3-20 Inductive learning of long-distance dissimilation as a problem for phonology**

Kevin McMullin (University of British Columbia)

Gunnar Ólafur Hansson (University of British Columbia)

**P3-21 ~~Asymmetries in cross-linguistic stop/fricative perception~~ Cancelled**

Youngja Nam (McGill University)

Linda Polka (McGill University)

**P3-22 Acoustic disjuncture in consonant clusters and vowel epenthesis**

Suyeon Yun (Massachusetts Institute of Technology)

**P3-23 L2 experience can hinder perception of non-native sounds**

Jeffrey Holliday (Indiana University)

**P3-24 Preferences in permitted sequences: A weighted markedness constraint model**

Jeremy Perkins (University of Aizu)

**P3-25 Effects of linguistic structure on perceptual attention given to different speech units**

Shinae Kang (University of California, Berkeley)

Keith Johnson (University of California, Berkeley)

**P3-26 The perception of the tensivity contrast in two German varieties**

Conceição Cunha (Institute of Phonetics and Speech Processing, Munich)

Ulrich Reubold (Institute of Phonetics and Speech Processing, Munich)

**P3-27 Mismatch Negativity Reveals Abstract, Monovalent Phonological Primitives**

Mirjam J.I. de Jonge (University of Amsterdam)

- P3-28 Phonotactic learning and its interaction with speech segmentation**  
Alexis Black (University of British Columbia)  
Masaki Noguchi (University of British Columbia)
- P3-29 Effects of a formant transition of preceding vowel off-glide on perception of Japanese geminate consonant *sokuon***  
Emi Yanagisawa (Sophia University)  
Takayuki Arai (Sophia University)
- P3-30 An empirical assessment of the carryover bias in tonal coarticulation**  
Feng-fan Hsieh (National Tsing Hua University)
- P3-31 Swedish focal accents and the syntax–prosody interface**  
Sara Myrberg (Stockholm University)
- P3-32 Vowel timing in complex onsets of American English**  
Stavroula Sotiropoulou (University of Potsdam)
- P3-33 The processing of schwa reduction in isolation and in connected speech: An electrophysiological study**  
Kimberley Mulder (Radboud University Nijmegen)  
Linda Drijvers (Radboud University Nijmegen)
- P3-34 Applying phonological knowledge to phonetic accommodation**  
Emily Clare (University of Toronto)
- P3-35 Realization of f0 peak alignment in Spanish by Korean L2 learners**  
Ji Young Kim (University of Illinois at Urbana-Champaign)
- P3-36 The contribution of individual acoustic cues to the perception of focal prominence**  
Tim Mahrt (University of Illinois)  
Jennifer Cole (University of Illinois)