

Program

Day 1: Saturday, March 22

10:00—10:30	Welcome		
10:30—10:45	【Opening Remarks】 (Lecture Hall) Taro Kageyama		
10:45—11:45	【Invited Talk】 (Lecture Hall) Presented in English Catherine E. Snow (Harvard University) Extended discourse in first and second language acquisition: A challenge and an opportunity Chair: Masahiko Minami		
12:00—13:00	Lunch Break Attention: Extremely limited options for lunch in the neighborhood of NINJAL. We recommend you to buy a lunch at Tachikawa station on your way to the conference.		
13:10—14:10	Poster Session 1 (Lobby) For details, click here		
	Session I (14:25~16:05) For details, click here		
	Lecture Hall (2 nd Floor)	Multi-Purpose Room (2 nd Floor)	Seminar Room English (3 rd Floor)
14:25—14:55	Chieko Kano	Oresta Zaburanna	Cade Bushnell
15:00—15:30	Midori Inaba	Yinan Fan	Paul Ganir
15:35—16:05	Fuyuki Mine	Kyoko Satoh	Nina Azumi Yoshida
	Session II (16:20~18:00) For details, click here		
	Lecture Hall	Multi-Purpose Room	Seminar Room
16:20—16:50	Hiroshi Noyama et al.	Masaki Yasuhara	Nanyan Wang
16:55—17:25	Masaki Yamaoka et al.	Noriko Yoshimura	Galina Vorobeve et al.
17:30—18:00	Yukiko Okuno	Sanae Tamura	Yoshie Yamamori
18:30—20:00	Banquet (Registration required)		

Day 2: Sunday, March 23

Session III (9:30~11:10) For details, click here			
	Lecture Hall (2 nd Floor)	Multi-Purpose Room (2 nd Floor)	Seminar Room (3 rd Floor)
9:30—10:00	Na Wei et al.	Yukari Hashimoto	Yuka Fukunaga
10:05—10:35	Jae ho Lee	Sabine Krings	Maki Shimotani et al.
10:40—11:10	Mayumi Usami	Shin'ichi Tanaka	Kensaku Soejima
11:20—12:20	Poster Session 2 (Lobby) For details, click here		
12:30—13:30	Lunch Break		
Session IV (13:45~15:25) For details, click here			
	Lecture Hall English	Multi-Purpose Room	Seminar Room
13:45—14:15	Haruko Minegishi Cook	Ayano Suzuki	Wakako Yano
14:20—14:50	Mineharu Nakayama et al.	Hiroko Hayashi et al.	Emi Takamori
14:55—15:25	Margaret Thomas	Hitoshi Horiuchi	Takafumi Utashiro
15:40—17:40	<p>【Invited Panel】 (Lecture Hall) Presented in Japanese Corpora and Japanese Language Education</p> <p>Noriko Kobayashi The Process of Listening Comprehension: Designing a Corpus based on Learners' Dictations</p> <p>Katsuimi Shibuya Grammar Construction and Speech: Desiderata for a New Corpus of Variation in Japanese</p> <p>Hisashi Noda Reading for Comprehension: Explaining the Process —Developing a Corpus for Reading</p> <p>Kumiko Sakoda Writing and Speaking: The Differences —Language Use in a Learners' Corpus</p> <p>Chair: Hisashi Noda</p>		
17:50—18:00	<p>【Closing Remarks】 (Lecture Hall) Taro Kageyama</p>		

13:10-14:10 Poster Session 1 (Saturday, March 22)

■Presented in English

Sayaka Sugiyama

Demonstratives and Discourse Structure in the Language of Fiction

Yuichi Suzuki

Measuring automaticity in second language Japanese: Real-time predictive sentence processing with the Japanese case-marker *wa* and *ga*

Rika Yamashita

Pragmatics of children's *desu/masu* style in a small community classroom

■Presented in Japanese

Ming-jan Chen, Yulin Chen

Apply Facebook in Japanese Reading Class

Shuwei Chu, Ayako Shirose

Prosodic of Toritate Particles: Analysis of the Corpus of Spontaneous Japanese

Ruri Hamada

The influences in Japanese accent from L1 of Central and South American learners

Yoichiro Hasebe, Jae-Ho Lee

Development of a readability evaluation system for Japanese language education

Masashi Kiko

Japanese in textbooks and problem books? —learning academic vocabulary —

Naomi Koda

Clause chaining and turn taking in Japanese intraconversational narratives

Ahbi Koh

The Psychological Distance Analysis of Japanese and Korean Pronouns

Keiko Mochizuki, YaMing Shen, Kazunori Kikushima, Shoo Fukuda

Error Categories in Japanese/Chinese Grammar Based on Japanese/Chinese Learner Corpora

Sae Nishiuchi

Basic Research for Materials Development for Learning Polysemic Words: For Spanish Native Speakers

Shohei Nishizaka

Chinese speakers' acquisition of Japanese tense in subordinate clauses: Focusing on temporal adverbial clauses

Sangtiean Rattanaseriwong

An Explanation of How to Teach the 'teiru' Form to Thai Native Speakers Learning Japanese

Hiroo Tomiya, Tatsuya Kitamura, Yoshiko Kawamura

Development of an editor with a word-level evaluation function

14:25-16:05 Session I (Saturday, March 22)

■Lecture Hall (2nd Floor) Presented in Japanese

14:25-14:55 Chieko Kano

Can-do Statements Survey on Kanji and Learners' Kanji Ability: differences in the views of learners with kanji, non-kanji, and Korean backgrounds

15:00-15:30 Midori Inaba

Designing an Introductory Course for JSL Teacher Development: Focusing on JSL Curriculum

15:35-16:05 Fuyuki Mine

Rethinking of Japanese Developmental Stages of Processability Theory: Which procedure does a passive-voice construction belong to?

■Multi-Purpose Room (2nd Floor) Presented in Japanese

14:25-14:55 Oresta Zaburanna

On the use of asking permission in the requests situations

15:00-15:30 Yinan Fan

A Study on the Usage of Noda among Advanced JFL Learners and Native Japanese Speakers: An Analysis for Discourse Structure and Speech Act

15:35-16:05 Kyoko Satoh

Compliment on one's beauty : Tacit norms which surface through negotiation process of compliment and its response

■Seminar Room (3rd Floor) Presented in English

14:25-14:55 Cade Bushnell

A time to laugh: Audience laughter at a *rakugo* performance for foreign students in Japan

15:00-15:30 Paul Ganir

Language learners' use of the Japanese particle *ne* inside and outside classrooms

15:35-16:05 Nina Azumi Yoshida

How "things" inhibit control in Japanese clausal connective constructions

16:20-18:00 Session II (Saturday, March 22)

■Lecture Hall (2nd Floor) Presented in Japanese

16:20-16:50 Hiroshi Noyama, Keisuke Imamura

Linguistic form features in speech styles of JSL learners

16:55-17:25 Masaki Yamaoka, Tsutomu Makihara, Masaki Ono

For the Methodology on Description of Considerate Expressions in Modern Japanese;
As Basic Theory for Data Base Construction of Considerate Expressions

17:30-18:00 Yukiko Okuno

Development of cohesion in the usage of “JANAIDESUKA” —Focusing on saliency in input—

■Multi-Purpose Room (2nd Floor) Presented in Japanese

16:20-16:50 Masaki Yasuhara

On the Unaccusative Causative Structures: Alternations in English and Japanese

16:55-17:25 Noriko Yoshimura

What can Kyushuu Japanese say about the ‘nominalization’ of adjectives in exclamatives?

17:30-18:00 Sanae Tamura

On grammaticalization of kusai in evidential us

■Seminar Room (3rd Floor) Presented in Japanese

16:20-16:50 Nanyan Wang

A Study of Japanese ON-Reading for the Teaching of Kanji to Chinese Learners of Japanese: An Analysis of the ON-Reading Words in the Vocabulary List of the JLPT Level 2

16:55-17:25 Galina Vorobeva, Victor Vorobev, Shoichi Yokoyama

Development of learning resources for Japanese kanji based on semantic clustering of new Joyo kanji

17:30-18:00 Yoshie Yamamori

On Pragmatic Quotations

9:30-11:10 Session III (Sunday, March 23)

■Lecture Hall (2nd Floor) Presented in Japanese

9:30-10:00 Na Wei, Takako Sakai, Noriko Kobayashi

Analysis of SPOT90 in TTBJ (Tsukuba Test-Battery of Japanese) individual test – the relationship with Japanese learning-length and staying period in Japan –

10:05-10:35 Jae ho Lee

A corpus-based contrastive analysis of oral and written learner corpora

10:40-11:10 Mayumi Usami

The development of NCRB (Natural Conversation Resource Bank) and its characteristics: Some implications for the research and education based on corpora of Japanese language

■Multi-Purpose Room (2nd Floor) Presented in Japanese

9:30-10:00 Yukari Hashimoto

Analysis of corpus in perspective of language acquisition theory – Comparing among three parties of children and adults acquiring Japanese as first or second language –

10:05-10:35 Sabine Krings

On the Advantages of Knowledge on Phonetic Elements for the Kanji Learning by Learners of Japanese from a Non-Character Background

10:40-11:10 Shin'ichi Tanaka

The avoidance of accent on a non-syllabic mora and the phonological structure in Osaka Japanese

■Seminar Room (3rd Floor) Presented in Japanese

9:30-10:00 Yuka Fukunaga

The State of the Multilingual Diversity in Japan From The Perspective of Language Capabilities of Foreigners

10:05-10:35 Maki Shimotani, Tomoko Endo

On the sequential patterns of storytelling using omotte in Japanese conversation

10:40-11:10 Kensaku Soejima

On the expression of the resultative state caused by intentional event: a contrastive study of Passive and Aspect in Japanese and Russian

11:20-12:20 Poster Session 2 (Sunday, March 23)

■Presented in English

Nobuyoshi Asaoka

Connecting the Interaction Hypothesis and Noticing Hypothesis through Technology to Develop Communicative Competence among Beginning Japanese Learners

Atsuko Onuma

How *Tame-Keigo* (*Tameguchi-Keigo*) language system in Japanese contemporary novels is translated in English? : From the aspect of pedagogy and cognitive linguistics

Chika Yoshida, Tomohiko Shirahata, Mitsuko Hisano

How the Interface Hypothesis explains wa acquisition in near-native speakers of Japanese

■Presented in Japanese

Shingo Imai

Mapping can-do self-assessment and the computer test

Tsugio Inoue

On the Notation of Linguistics Register

Rie Kibayashi

How to use the basic information of conversation for qualitative and quantitative conversation analyses

Tomoko Koh (Chih Tzu Kao)

The effects of teaching “ Role languages” in Japanese classes

Chiho Kyono

Conditions of use on the Japanese beneficiary auxiliary verbs *te-kureru* and *te-morau*: An analysis based on a questionnaire on their use by native speakers of Japanese

Xin Li

A Research of the Perception of the Japanese Geminant by Cantonese native speakers – Focusing on trisyllables

Yuki Miyanishi, Kazuhide Yamamoto

Developing user-friendly and customizable text analyzer

Atsushi Mori, Akinori Nakajima, Kazunari Iwata

Development of the “Yasashii-Nihongo Checker” for text readability and verification of effectiveness of the indicators in the tool

Yoko Nakai, Miwako Ohba, Masumi Toramaru, Masanobu Masuda

An analysis of the characteristics of conversational data analysis articles in Japan and USA: Comparison of “Shakaigengokagaku”, “Nihongokyoiku”, “Nihongokyoikuronshu”, and “JLL”

Fumiko Nazikian

The discourse and metapragmatic functions of **yo ne** in online newspaper blog messages: from the comparative analysis of **deshoo**

Yuko Shiraishi

The aspects of usage of personal pronouns and self consciousness in collegiate woman

13:45-15:25 Session IV (Sunday, March 23)

■Lecture Hall (2nd Floor) Presented in English

13:45-14:15 Haruko Minegishi Cook

Rethinking of strategies and discernment: Superiors' directives in a Japanese workplace

14:20-14:50 Mineharu Nakayama, Noriko Yoshimura, Koichi Sawasaki

Sensitivity to the continuity in speech time: Acquisition of TE IRU by JSL learners

14:55-15:25 Margaret Thomas

'Air writing' as a technique in the acquisition of Sino-Japanese characters by second language learners

■Multi-Purpose Room (2nd Floor) Presented in Japanese

13:45-14:15 Ayano Suzuki

What kind of grammatical collocation do Japanese learners make? from the view of meaning of the node

14:20-14:50 Hiroko Hayashi, Nilson Kunioshi, Kazuko Tojo, Toshiko Koyama, Judy Noguchi

Aspects of Scientific Japanese through JECPRESE and OnCAL

14:55-15:25 Hitoshi Horiuchi

Development of Paradigms of Non-standard Polite Verbs in Japanese Language Learners' Language: A case of longitudinal corpus data

■Seminar Room (3rd Floor) Presented in Japanese

13:45-14:15 Wakako Yano

An Analysis on Selected Graduation Theses in Humanity and Social Science to Support Students Writing a Thesis –With Focus on the Purposes of Using Citation in Discourse Structures–

14:20-14:50 Emi Takamori

Error Analysis of Japanese Particles Wa and Ga in Learners Spoken Corpus Towards Effective Instruction –Case of Intermediate Spanish Learners

14:55-15:25 Takafumi Utashiro

Development of learning system for training language adjustment in L2 classroom